

Title of Sustainable Development Goal:

4 - Quality Education: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Quality Education

Short Description of SDG:

Quality education means to ensure an inclusive and equitable education and to promote lifelong learning opportunities for all.

You can work to foster a quality education through supporting international initiatives to reduce inequalities in access to education, to be proactive to find opportunities for self-learning and to help your community and colleagues for a better education without discrimination.

Action Area 1

Action Area: *Global Action*

Question 1 (*Global Action*)

Do you follow activists for global education and share posts, news and international campaigns on this topic on your social networks?

1	Never
2	Sometimes
3	Frequently
4	Always

Question Feedback:

“One child, one teacher, one book and one pen can change the world.” Malala Yousafzai
She is a young education activist from Pakistan and the youngest Nobel Peace Prize laureate.

Question 2 (*Global Action*)

Have you already participated in an international awareness campaign on education for sustainable development at school?

1	No, I'm not interested in participating.
2	No, but I would like to participate in the next year

3	Yes, I have already participated
4	Yes, I have already participated and I would like to participate again
Question Feedback:	
You can join a global youth network for sustainable development and implement an international initiative in your school. For example, you can join the Youth Network of the United Nations.	

Question 3 (Global Action)	
Have you already participated in a fundraising campaign on global education to support developing countries at school?	
1	No, I'm not interested in participating.
2	No, but I would like to participate in the next year
3	Yes, I have already participated
4	Yes, I have already participated and I would like to participate again
Question Feedback:	
There are several projects to promote a quality education in developing countries. For example, you can sponsor the education of a child or you can join with your friends to raise funds for the construction of classrooms, to buy didactic material or to support teacher training expenses, among others.	

Action Area 2
Action Area: <i>Self-Learning</i>

Question 1 (Action Area 2)	
Do you try to define concrete goals for your learning and for your future?	
1	No, I don't think it's important.
2	No, I think it's important but I never thought about it.
3	Yes, I already thought about it but I have no defined goals.
4	Yes, I have defined goals.
Question Feedback:	
"Education is not the learning of facts, but the training of the mind to think." – Albert Einstein Education is not just to learn how to read and to write but to think critically about life, to develop interpersonal skills and to learn values that will help you to set goals and accomplish them to a successful adult life.	

Question 2 (Self Learning)	
Do you seek to deepen the knowledge acquired in class through other formats (school clubs, mobility, internships, conferences, online courses, etc)?	
1	Never
2	Sometimes
3	Frequently
4	Always
Question Feedback:	
Schools give us the opportunity to engage in several activities beyond classes. For example, 'Eco-Schools' is the largest global sustainable schools programme. Find out what clubs and programmes your school offers and get involved!	

Question 3 (Self Learning)	
Outside school, do you participate in sports, cultural, recreational or civic activities?	
1	Never
2	Sometimes
3	Frequently
4	Always
Question Feedback:	
Learning goes beyond the classroom. We learn with our family, friends, hobbies and other extracurricular activities. What do you do outside the school? What do you learn in all your life situations?	

Action Area 3
Action Area: <i>Community Participation</i>

Question 1 (Community Participation)	
Are you a volunteer at an organization where you support other young people as mentors or do you do it informally with family and/or friends?	
1	No, I'm not interested.
2	No, but I would like to participate in the next year
3	No, but I help colleagues and friends whenever they ask.
4	Yes, I am a volunteer in this area.

Question Feedback:

A mentoring programme consists in a trust relationship, where the mentor helps another through orientation and counselling regarding their personal and professional development.

Question 2 (Community Participation)

Have you already participated in initiatives of political influence to reduce inequalities in access to education (petitions, elaboration of letters addressed to the government, etc)?

1	No, I'm not interested.
2	No, but I would like to participate in the next year.
3	Yes, I have already participated.
4	Yes, I have already participated and I would like to participate again.

Question Feedback:

If you would like to develop a political influence initiative at your school and/or local government, you can check the 'Global Campaign for Education' platform where you can find various initiatives of this nature to get inspired!

Question 3 (Community Participation)

Do you report situations of discrimination at school?

1	Never, I prefer to think about my own things.
2	Sometimes, but they have to be very obvious.
3	Frequently, it is important to help others.
4	Always, I cannot remain indifferent in the face of injustice.

Question Feedback:

There are several types of discrimination that can occur at school such as race, ethnicity, disabilities, sexual orientation or gender. Do you know anyone who has suffered from discrimination?

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